

Title One

Parent Handbook



PARKVIEW ELEMENTARY

2013-2014

Dear Parents and Guardians,

This handbook was created to provide you with some information detailing our Title One program, as well as provide some ideas and activities for you to use with your child at your home. We feel that by working together we can ensure that your child(ren) will have a quality educational experience in our district.

If you have any questions, or would like any ideas or suggestions on helping your child to be more successful in school, please do not hesitate to contact us. We would love to discuss with you possible ideas or activities that may help your student in reading or math, or any of the other subjects. We also hope that you will find time to visit our parent resource library, as there are binders with a variety of activities for all subjects and topics.

We look forward to a successful home/school partnership for your child(ren) this year.

Sincerely,

Chris Shanks- Assistant Superintendent
Laurie Mefford- Parkview Principal
Jennifer Burnett- Title One Teacher
Margaret Fletchall- Title One Teacher
Tanya Merservey- Title One Teacher

TITLE ONE SERVICES

Title One programs are federally funded educational programs that provide supplemental instructional services to all students. The key elements of Title One focus on high standards for all students, enriched and accelerated instruction, improved accountability (for student success), strong professional development, coordination and integration of services, expanded family involvement, extended learning time, and early intervention.

Our district is required to inform you of certain information that you, according to the No Child Left Behind Act (Public Law 107-110), have the right to know.

Upon your request, our district is required to provide to you in a timely manner, the following information:

- Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.
- What baccalaureate degree major the teacher has and any other graduate certification or degree held by the teacher, and the field of discipline of the certification.

In addition to the information that parents may request, districts must provide to each individual parent-

- Information on the achievement level of the parent's child in each of the state academic assessments as required under this part; and
- Timely notice that the parent's child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified.

TITLE ONE PARENT INVOLVEMENT

In order to meet its goal of providing appropriate educational opportunities for all students in the Cameron R-I School District, the Board shall participate in the Title One Program.

The Board recognizes that when schools work together with families to support learning, children are inclined to succeed not just in school, but throughout life. It is the Board's intent to establish partnerships that will increase parental involvement and participation in promoting the social, emotional and academic growth of children.

The Cameron R-I School District will encourage Title One parents to be involved in supporting the education of their children in at least the following ways:

- Parents will be involved in the joint development of the Title One program plan and in the process of reviewing the implementation of the plan and suggesting improvements.
- The district will provide coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parental involvement.
- The district will build the school's and parent's capacity for strong parental involvement.
- The district will support the coordination and integration of Title One parental involvement strategies with those of other programs that include parent involvement by meeting with appropriate program coordinators at least once each year to plan such coordination and integration of parent involvement activities.
- The district will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy to determine whether there has been increased participation and whether there are barriers to greater participation, particularly by parents who are disabled, who have limited English proficiency, limited literacy, or are of any racial or ethnic minority background.
- The district will use the evaluation findings in designing strategies for school improvement and in revising parental involvement policies and procedures at the district and building levels.

Strategies for Involvement-

Annual Meeting

Family Reading Night

Family Math Night

Open Library

Communication: Parkview Times Newsletter, Parent Progress Reports (STAR, Acuity, Dibels, Accelerated Reader),

Parent Resources:

<http://www.schoolfamily.com>

http://nea.org/assets/docs/44013_NEA_W_L11.pdf

<http://www.kidsource.com>

<http://www.parentsmart.com>

<http://www2.ed.gov/parents/landing.jhtml>

<http://www.missouri-pirc.org>

Shared Responsibility for High Academic Achievement-

Parkview Elementary and its staff will provide high-quality curriculum and instruction in a supportive and effective environment that enables children to meet the Missouri Learning Standards. All students, parents, teachers, and the principal shall sign a school-parent-student compact that outlines the responsibilities to improve the academic performance of the student.

Expanding Opportunities for Involvement-

Kindergarten Gingerbread Family Night

1st Grade Family Book Bingo Night

1st Grade Author's Club

2nd Grade Reading Fair

2nd Grade Author's Club

3rd Grade MAP Night

4th Grade Economic Project

4th Grade Famous Missourian Project